

Vita
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Education

1982 University of Kansas
 Ph.D. in Developmental and Child Psychology
1977 Pennsylvania State University
 M.S in Human Development and Family Studies
1974 West Virginia University
 B.A. in Psychology; Minor in Sociology (Magna cum laude)

Professional Honors

2018 Association for Psychological Science (APS) Fellow
2018 Georgetown University Career Research Achievement Award
2016 Selected by the 2016 graduating seniors as one of the faculty members who shaped their experiences at Georgetown College, Georgetown University.
2015 Elected to membership in the Cosmos Club
2014 Distinguished Research Investigator, Georgetown University
2019; 15; 09 Senior Faculty Research Fellowship, Georgetown University
2012 International Communication Association Fellow
2005 Outstanding Applied/Public Policy Research Program Award from the International Communication Association
2005 Single distinguished achievement in scholarship and research at Georgetown University, Graduate School of Arts and Sciences
2002 Who's Who Among America's Teachers
1999 Erskine Fellow, University of Canterbury, New Zealand
1998 American Psychological Association (APA) Fellow
1998 APA Division 7 Fellow: Developmental Psychology
1993 National Research Council Associate Award
1987 International Biographical Center Award
1985 Outstanding Young Women of America
1980-82 National Institute of Child Health and Human Development predoctoral trainee
1974 Phi Beta Kappa Honorary
1974 Psi Chi Honorary
1973-74 Benedum Academic Scholarship

Academic Positions

- 1987- Professor (1999-), Chair (2006-09), Associate Professor (1992-99) and Assistant Professor (1987-92) of Psychology at Georgetown University.
Affiliated faculty member McCourt School of Public Policy (2016-)
Core member of the Communication, Culture & Technology Program (1998-2006).
- 2002- Director of the Children's Digital Media Center, a multi-site, interdisciplinary consortium of scholars at universities throughout the US.
- 1982-87 Assistant Professor of Child Development and Family Relations at the University of North Carolina at Greensboro.
- 1977-83 Predoctoral Trainee, Graduate Research Assistant, and Visiting Scholar (Summer, 1983) with Dr. Aletha Huston and Dr. John Wright at the Center for Research on the Influences of Television on Children, University of Kansas.
- 1974-76 Graduate Research Assistant for Dr. Louise Guerney and Dr. Sherry Willis at the Pennsylvania State University.
- 1972-74 Undergraduate Research Assistant for Dr. Hayne Reese and Ms. Nancy Reese at West Virginia University.

Professional Activities

Advisory Boards and Consultation:

- 2019 Children and Screens: Institute of Digital Media and Child Development Board of Advisors
- 2019 Discussion with Common Sense Media about how to rethink the Children's Television Act in the digital age.
- 2018- Facebook Youth Advisory Board
- 2018- Center for Scholars and Storytellers, UCLA
- 2018 Interview with the Rand Corporation about "Fake News."
- 2017- Consultant for Google, LLC.
- 2017 Invited participant at Ed Foo Camp, an educational and technology event sponsored by Google, the Department of Education, Macmillan Learning, O'Reilly, Scientific American, and Sesame Workshop. Googleplex, Mountain View, CA.
- 2017 Reviewer for Children & Screens grant proposals.
- 2016 Reviewer on American Academy of Pediatrics white paper and policy documents for youth exposure to media.
- 2016 Invited participant at Ed Foo Camp, an educational and technology event sponsored by Google, the Department of Education, Macmillan Learning, O'Reilly, Scientific American, and Sesame Workshop. Googleplex, Mountain View, CA.
- 2013-15 Task Force Member for the American Psychological Association to examine policies about the effects of videogame violence on youth aggressive behavior.
- 2011- The Entertainization of Childhood (ERC) Advisory Board, University of Amsterdam, The Netherlands.
- 2013 Advisory Committee for the International Olympics Committee on the use of exergames for children's physical fitness, Lausanne, Switzerland.

- 2013 Advisory Committee for the National Science Foundation on risk factors for youth violence, including violent media. National Science Foundation, Arlington, VA.
- 2010 Invited participant at the Convening on childhood obesity. Organized by the Members of the Task Force on Childhood Obesity. The White House Complex, Washington, DC.
- 2010 Invited guest at a Newsweek forum about childhood obesity featuring an interview with First Lady Michelle Obama, Newseum, Washington, DC.
- 2010 Invited guest at a Newsweek forum about childhood obesity featuring interviews with US Dept of Secretary Tom Vilsack. National Press Club, Washington, DC.
- 2010 Invited guest at a Newsweek forum about childhood obesity featuring an interview with former President Bill Clinton, National Press Club, Washington, DC.
- 2010- 13 Advisory Board for Baby Einstein, Disney, Burbank, CA.
- 2009 Testimony to the Senate Committee on Commerce, Science, and Transportation about Rethinking The Children's Television Act in the Digital Age.
- 2009- Advisory Board for Children Now.
- 2009;06 Consultant for Leapfrog, San Francisco, CA.
- 2008;10 Advisory Board and Consultant for the Kratt Brothers' animated educational television series, website, and phone apps titled *Wild Kratts*, Montreal, CA.
- 2009- Advisory Board for HIT Entertainment.
- 2004-06 Committee Member on IOM Children's Food Marketing Study, The National Academies.
- 2003-09 Advisor to Senator Lieberman's office in the creation of the Children and Media Research Advancement Act (CAMRA).
- 2005 Advisor to Representative Markey's office in the creation of the Children and Media Research Advancement Act (CAMRA).
- 2006 Congressional Briefing about the Children and Media Research Advancement Act (CAMRA).
- 2004;06 Presentation to the Family Research Council regarding the Children and Media Research Advancement Act (CAMRA) for Senator Brownback.
- 2007-08 Advisory Board for *Super!Why*
- 2007- Advisory Board for Joan Ganz Cooney Center, Sesame Workshop.
- 2006- Advisory Board for PBS Kids Next Generation Media Advisory Board.
- 2006-09 Advisory Board for Ready to Learn Grant, Annenberg Public Policy Center, University of Pennsylvania.
- 2006-09 Advisory Board for Cable in the Classroom.
- 2004-06 Advisory Board for the Encyclopedia of Children, Adolescents, and the Media, Sage.
- 2006 Advisory Board for the Center on Media and Child Health, Harvard University.
- 2004 National Children's Study Working Groups: Media Effects, National Institutes of Health.
- 2003 Invited participant in the forum "Exploring the digital generation". White House Conference Center, Washington, D.C.
- 2003- Advisory Board for *The Little Robots*.

- 2002 Advisory Panel for the Design of an Evaluation of Educational Technology Interventions to help Mathematica Policy Research, Inc. craft an RFP for OERI to examine the effectiveness of E-learning in the classroom.
- 2000- Consultant for Nickelodeon online, NY, NY.
- 2000-02 Committee Member on Tools and Strategies for Protecting Children from Pornography and Other Objectionable Content on the Internet, National Academy of Sciences.
- 2002 Consultant for Sesame Workplace, NY, NY.
- 1997-01 Advisory Panel for Excellence in Children's Television, the Annenberg Public Policy Center, University of Pennsylvania.
- 2000-01 Advisory Board for the Center for Media Education, Washington, D.C.
- 2000 Steering Committee for Digital Childhood Conference, sponsored by APA and CPA.
- 2000 Workshop involving public advocacy and Internet research funding for the American Psychological Association, Washington, D.C.
- 1999 Honor Roll Committee Member for *Through the Eyes of Children* (March 16, 1999). The Academy of Television Arts and Sciences. North Hollywood, CA. Created criteria and selected television programs that reflect gender and ethnic diversity in positive and responsible ways.
- 1999 Advisory Board for Math Mastery, an Internet math project.
- 1998-99 National Advisory Panel for FOX Kid's TV, Los Angeles, CA.
- 1997-98 Consultant for *Blue's Clues*, a Nickelodeon TV program, NY, NY.
- 1996 Consultant for the Sega of America's Parent Conference on Gaming Issues. Presented a paper on The Cognitive Effects of Video Games.
- 1996 Consultant for the Parent's guide to the information superhighway, The Children's Partnership.
- 1995 Consultant for Morphonix to evaluate an educational software game titled "Journey into the Brain."
- 1993 Consultant for the Oregon Research Center for Applied Science to develop videodisc materials for adolescent AIDS prevention.
- 1990 Consultant for The Potomac Foundation for the "Innovation in Industrial Training Methods Project."
- 1988 Consultant for the Psych Info Group for the American Psychological Association.
- 1987 Research Consultant for Sesame Street at Children's Television Workshop, NY, NY.

Professional Memberships:

- 1974- *American Psychological Association* (Fellow as of 1998)
- 1981- *Society for Research in Child Development*
- 1984- *International Communication Association* (Fellow as of 2012)
- 2010- *Association of Psychological Sciences* (Fellow as of 2018)
- 2002-08 *Jean Piaget Society*
- 1983-86 *National Association for the Education of Young Children*
- 1980-83 *Southwestern Society for Research in Child Development*
- 1976-78 *Teaching Certification in Early Childhood Education for Pennsylvania Private Schools*

1964-80; 08-9 *National Lawn Tennis Association*

Reviewing for Professional Journals, Grants, and Conferences:

Editorial Boards:

Journal of Applied Developmental Psychology (1993-), *Journal of Children, Adolescents, and the Media* (2008-), *Media Psychology* (2002-05; 2015)

Have also reviewed for the following journals:

International Journal of Child-Computer Interaction (2017), *Games for Health Journal* (2015; 2017; 2018); *Parenting Science and Practice* (2013); *Pediatrics* (2011; 2012); *Media Psychology* (2011); *Archives of Pediatrics and Adolescent Medicine* (2009; 2012); *Learning and Individual Differences* (2009); *American Psychologist* (2004); *Child Development* (1991-; 2018); *Developmental Psychology* (1996-); *Journal of Experimental Child Psychology* (1987-); *Journal of Educational Computing Research* (1988-); *Sex Roles* (1996-); *Communication Research* (1989-); *Family Relations* (1999); *Journal of Autism and Developmental Disorders* (2000; 2002); *Behavior Research Methods, Instruments, and Computers* (1996); *Journal of Applied Social Psychology* (1996); *Association for Childhood Education International* (1996; 2000); *Journal of Communication* (1987;89); *Motivation and Emotion* (1993); *American Educational Research Journal* (1982); *Child Care Quarterly* (1976; 1986); *Journal of Social and Clinical Psychology* (2000); *Communication Theory* (2000); *Encyclopedia of Gender* (2000); *Journal of Research in Childhood Education* (2000); *Parenting: Science and Practice* (2003); *Journal of Broadcasting and Electronic Media* (2003); *Psychological Science in the Public Interest* (2003)

Conference Organization and Conference Reviews:

Common Sense Media: Children and Technology in the 21st Century: Promises, Perils, and Policies. Washington, D.C.

Special topics conference for the Society for Research in Child Development on Technology and Media in Children's Development. (October, 2016). Irvine, CA

Society for Research in Child Development: "Sociocultural and Ecological Contexts 1: School, Peers & Media" for 1991, 1997 1999, 2001, 2003, 2005, 2008, 2010 & 2012; "Media, Mass Communication, Video, Computers," for 1987.

International Communication Association: Mass Communication Division (1993); *Children, Adolescents and Media* (2011).

Grant, Task Force, and Book Reviews:

American Psychological Association Task Force on Violent Media (2013-2015).

National Science Foundation Ad Hoc Reviewer for DLS (Fall, 2013)

National Science Board's Task Force on Unsolicited Mid-Scale Research, Workshops: February 25, 2011; June 5-7, 2011.

National Science Foundation Reviewer for the REESE program

Robert Wood Johnson Reviewer: Healthy Eating Research. (2008).

National Science Foundation- Developmental and Learning Sciences, Children's Research Initiative (2002-04); IGERT (2004)

American Psychological Association (2004)

Inner Life in Cyberspace: Children's Imagination, Play, and the Electronic Media for Harvard University Press (2003).

The Smith Richardson Foundation (2001)

The Spencer Foundation (1999)

The David and Lucille Packard Foundation (1999)

Ad Hoc Reviewer for the Small Business Grant Division of the *National Institute of Mental Health* (1992; 1994; 1996).

Ad Hoc Reviewer for the *National Science Foundation* 2001; 2006; 2000- Special review panel for proposals in Information Technologies (ITR).

Ad Hoc Reviewer for the *National Institute of Health* (2001; 2002; 2003).

APA Task Force, Review about *Psychological Issues in the Increasing Commercialization of Childhood* (2002).

Hampton Foundation, ad hoc reviewer (2002).

Grants, Gifts, and Fellowships

Richert, R. (P.I., University of California Riverside), Calvert, S.L. (P.I., Georgetown University) & Wartella, E.A. (P.I., Northwestern University). (2013-2019). Collaborative Research: Using Educational DVDs to Enhance Young Children's STEM Education. National Science Foundation, Georgetown University DRL Grant #1252113 (\$2,484,744; \$799,999 to Georgetown University).

Calvert, S.L. (P.I.) & Wartella, E.A. (P.I. Northwestern University). (2013-2017). Collaborative Research: Media Characters: The Unhidden Persuaders in Food Marketing to Children. National Science Foundation, Georgetown University DLS Grant #1251745 (\$750,000; \$450,000 to Georgetown University).

Calvert, S.L. (P.I.) & Anderson, D.R. (U. of Massachusetts), Wartella, E.A. (Northwestern University) & Vandewater, E. (Research Triangle Institute). (2006-2012). IRADS Collaborative Research: Influence of Digital Media on Very Young Children. National Science Foundation, Georgetown University DLS Grant #0623871 (\$2.5 million for 6 years, \$999,983 to Georgetown University).

Calvert, S.L. (P.I.). Children's Trust in Online Source Information: The Believability of Characters in Augmented Realities (\$17,999 Pilot Research Project Grant from the Georgetown Graduate School; 2011-12)

Calvert, S.L. & Abraham, A. (2009-11). Wii Fit Exergame Intervention for Low-Income African American Obese and Overweight Adolescents. Robert Wood Johnson Foundation. Grant #66723 (\$138,847 for 2 years)

Calvert, S.L. Senior Faculty Fellowship (Spring of 2015; Fall of 2009). Georgetown University.

Barr, R.F. & Calvert, S.L. (Co-P.I.) (2007-2009). Ready to Learn Department of Education subcontract from PBS and Dr. Deborah Linebarger at the University of Pennsylvania Grant #545800-A. (\$691,809 for 2 years).

Calvert, S.L. (P.I.) & Wartella, E. (U. of California Riverside), O'Keefe, B. (Northwestern University), Vandewater, E. (U. of Texas) & Greenfield, P. (UCLA). (2001-2006). Collaborative Research: Children's Digital Media Center. National Science Foundation, Georgetown University DLS Grant #0126014 (\$2.4 million total for 5 years; \$1.2 million

- to Georgetown University).
- Calvert, S.L. (2005-06). Gift to the Children's Digital Media Center. The Stuart Family Foundation (\$40,000).
- Calvert, S.L., Brown-McKenzie, C., Lewis, D., & Rakestraw, J. (2007-08). Ethnic Minority Youths' Digital Reports on School and Neighborhood Food Environments. Proposal funded by Georgetown University's Reflective Engagement in the Public Interest initiative (\$25,000).
- Calvert, S.L., Maloof, M. & Bass, R. (2005-06). Youth diet, obesity, and interactive marketing. Proposal funded by Georgetown University's Reflective Engagement in the Public Interest initiative (\$10,000).
- Calvert, S.L. (1999-2001). Children's learning from educational and informational television programs. The Smith Richardson Foundation (\$293,456 for 2.5 years).
- Calvert, S.L. (1998-01). The Children and Media Mentorship Program. Georgetown Teaching-Research Nexus Award (\$20,000).
- Calvert, S.L. (1999, Summer). Erskine Fellow, University of Canterbury, New Zealand
- Calvert, S.L. (1993, Fall). Impact of virtual reality immersion on adults' physiological arousal and aggressive action. National Research Council Associateship Program, Army Research Institute. (\$18,955 for 5 months).

Publications

Books:

- Calvert, S.L. & Wilson, B.J. (Eds.) (2008). *The handbook of children, media, and development*. Boston, MA: Wiley-Blackwell. Reprinted in paperback version (2011).
- Calvert, S.L. (2007). *Children's journeys through the information age*. Boston: McGraw Hill. (Chinese translation).
- Institute of Medicine (2006). *Food Marketing to Children and Youth: Threat or Opportunity?* In J.M. McGinnis, J.A. Gootman & V.I. Kraak (Eds.) and the Committee on Food Marketing and the Diets of Children and Youth. Washington, D.C.: The National Academies Press. (I was a member of this committee).
- Calvert, S.L., Jordan, A.B. & Cocking, R.R. (Eds.) (2002). *Children in the digital age: Influences of electronic media on development*. Westport, CT: Praeger.
- Youth, pornography, and the Internet* (2002). D. Thornburgh & H.S.Lin (Eds.) and the Committee to Study Tools and Strategies for Protecting Kids from Pornography and their Applicability to Other Internet Content. Washington, D.C.: National Academy Press. (I was a member of this committee).
- Technical, business, and legal dimensions of protecting children from pornography on the Internet: Proceedings of a workshop*. (2002). By the Committee to Study Tools and Strategies for Protecting Kids from Pornography and Their Applicability to Other Inappropriate Internet Content, Board on Children, Youth, and Families, National Academy Press. (I was a member of this committee).
- Nontechnical strategies to reduce children's exposure to inappropriate material on the Internet: Summary of a Workshop*. (2001). J.G. Iannotta (Ed.) and the Committee to Study Tools and Strategies for Protecting Kids from Pornography and their Applicability to Other

Internet Content. Washington, D.C.: National Academy Press. (I was a member of this committee).

Calvert, S.L. (1999). *Children's journeys through the information age*. Boston: McGraw Hill.

Special Issue Editor for Journals

Greenfield, P.M. & Calvert, S.L. (2004). Developing children, developing media. Special issue of the *Journal of Applied Developmental Psychology*, 25.

Calvert, S.L. & Jordan, A.B. (Eds.). (2001). *Children in the digital age*. Special issue of the *Journal of Applied Developmental Psychology*.

Task Force Reports

APA Task Force on Violent Media (2015). Technical report on the review of the violent video game literature. Located at <https://www.apa.org/pi/families/review-video-games.pdf> (I was a member of this committee).

American Psychological Association. (2015). Resolution on Violent Video Games (2015). Located at <http://www.apa.org/about/policy/violent-video-games.aspx> (I was a member of this committee).

Invited Book Chapters and Refereed Journal Articles:

Calvert, S.L., Putnam, M., Aguiar, N., Ryan, R., Wright, C., Liu, A. & Barba, E. (2019). Young children's mathematical learning from intelligent characters. *Child Development*. DOI: 10.1111/cdev.13341

Blumberg, F.C., Deater-Deckard, K., Calvert, S.L., Flynn, R.M., Green, C.S., Arnold, D. & Brooks, P.J. (2019). Digital games as a context for children's cognitive development: Research recommendations and policy considerations. *Social Policy Report*, 32, 1-33. <https://doi.org/10.1002/sop2.3>

Frolich, M., Aguiar, N., Putnam, M., & Calvert, S.L. (2019). Adult reports of Pokémon GO play: Stronger parasocial relationships predict increased nostalgia and decreased app play. *Imagination, cognition, and personality*. <https://doi.org/10.1177/0276236618822786>

Aguiar, N., Richards, M., Bond, B., Putnam, M., & Calvert, S.L. (2018). Children's parasocial breakups with media characters from the perspective of the parent. *Imagination, cognition, and personality*. DOI: 10.1177/0276236618809902

Aguiar, N., Richards, M., Bond, B., Brunick, K., & Calvert, S.L. (2018). Parent reports of young children's parasocial relationships: The recontact study. *Imagination, cognition, and personality*, 1-28. DOI: 10.1177/0276236618771537

Putnam, M., Cotto, C., & Calvert, S.L. (2018). Character Apps for Children's Snacks: Effects of Character Awareness on Snack Selection and Consumption Patterns. *The Games for Health Journal*. DOI: 10.1089/g4h.2017.0097

Putnam, M., Richmond, E., Wright, C., Brunick, K. & Calvert, S.L. (2018). Influences of a Character-Based App on Children's Learning of Nutritional Information: Should Apps Be Served with a Side of Media Characters? *The Games for Health Journal*, 7, 1-6.

Flynn, R.M., Staiano, A.E., Beyl, R., Richert, R.A., Wartella, E.A. & Calvert, S.L. (2018). The influence of active videogames on cardiovascular fitness in Black and Hispanic youth. *Journal of School Health*. DOI:10.1111/josh.12679

- Robinson, T.N., Banda, J.A., Hale, L., Lu, A.S., Fleming, Millici, F., Calvert, S.L. & Wartella, E.A. (2017). Screen media exposure and obesity in children and adolescents. *Pediatrics*, 140, S97-S101.
- Calvert, S.L. (2017). Parasocial relationships with media characters: Imaginary companions for young children's social and cognitive development. In F. Blumberg & P. Brooks (Eds.). *Cognitive development in digital contexts* (pp. 93-117) Waltham, MA: Elsevier.
- Richards, M.L. & Calvert, S.L. (2017). Measuring Young Children's Parasocial Relationships: Creating a Child Self-Report Survey. *Journal of Children and Media*, 11, 229-240. <http://dx.doi.org/10.1080/17482798.2017.1304969>
- Calvert, S.L., Appelbaum, M.I., Dodge, K.A., Graham, S., Hall, G.C.N., Hamby, S.L., Fasig-Caldwell, L., Citkowitz, M., Galloway, D.P. & Hedges, L.V. (2017). The American Psychological Association Task Force Assessment of Violent Videogames: Science in the Service of Public Interest. *American Psychologist*, 72, 126-143. DOI: 10.1037/a0040413
- Brunick, K.L., Putnam, M., Richards, M.N., McGarry, L. & Calvert, S.L. (2017). Children's Future Parasocial Relationships with Media Characters: The Age of Intelligent Characters. In D. Lemish, A. Jordan, & V. Rideout (Eds). *Children, Adolescents, and the Media: The future of research and action*. London: Routledge.
- Lauricella, A., Barr, R.F., & Calvert, S.L. (2016). Infant learning from video: Effect of eye gaze and verbal interaction. *Infant Behavior and Development*, 45, 22-30.
- Richards, M.L. & Calvert, S.L. (2016). Media Characters, Parasocial Relationships, and the Social Aspects of Children's Learning from Technology. In R.F. Barr & D. Linebarger (Eds.), *The new blooming, buzzing world: How content and context shape learning from media during early childhood*. NYC, NY: Springer.
- Brunick, K.L., Putnam, M., Richards, M.N., McGarry, L. & Calvert, S.L. (2016). Children's Future Parasocial Relationships with Media Characters: The Age of Intelligent Characters. *Journal of Children and Media*, 10, No. 2, 181-190. DOI: 10.1080/17482798.2015.1127839
- Richards, M.L. & Calvert, S.L. (2016). Parent versus Child Report of Young Children's Parasocial Relationships. *Journal of Children and Media*, 10, 462-480. DOI: 0.1080/17482798.2016.115750
- Bushman, B.J., Newman, K., Calvert, S.L., Downey, G., Dredze, M., Gottfredson, M., Jablonski, N.G., Masten, A., Morrill, C., Neill, D.B., Romer, D. & Webster, D. (2016). Youth violence: What we know and what we need to know. *American Psychologist*, 71, 17-39.
- Calvert, S.L. (2015). Children and digital media. In M. Bornstein & T. Leventhal (Vol. Editors), *Ecological settings and processes in developmental systems* (pp. 375-415). In R. Lerner (Ed), *Handbook of Child Psychology and Developmental Science*, 7th ed., Hoboken, N.J.: Wiley.
- Richards, M.N. & Calvert, S.L. (2015). Toddlers' judgments of media character source credibility on touchscreens. *American Behavioral Scientist*, 59, 1755-1775. DOI: 10.1177/0002764215596551
- Lauricella, A., Barr, R., & Calvert, S.L. (2014). Parent-child interactions during traditional and computer book reading for children's story comprehension: Implications for electronic storybook design. *International Journal of Child-Computer Interaction*. DOI: 10.1016/j.ijcci.2014.07.001

- Calvert, S.L. (2015). The social impact of virtual environments technology (pp. 699-719). In K.S Hale & K.M. Stanney (Ed.). *Handbook of Virtual Environments: Design, Implementations, and Applications* (2nd ed.), Boca Raton, FL: Taylor & Francis Group.
- Bond, B.J. & Calvert, S.L. (2014). Parasocial breakup among young children in the United States. *Journal of Children and Media*, 8, 474-490. DOI: 10.1080/17482798.2014.953559
- Calvert, S.L., Richards, M.N. & Kent, C. (2014). Personalized interactive characters for toddlers' learning of seriation from a video presentation. *Journal of Applied Developmental Psychology*, 35, 148-155. 10.1016/j.appdev.2014.03.004
- Bond, B.J. & Calvert, S.L. (2014). A model and measure of U.S. parents' perceptions of young children's parasocial relationships, *Journal of Children and Media*, 8, 286-304. doi: 10.1080/17482798.2014.890948
- Galloway, D.P. & Calvert, S.L. (2014). Media characters as spokespeople in U.S. grocery stores: Promoting poor nutritional messages to children. *Journal of Obesity & Weight Loss Therapy*.
- Flynn, R.M., Richert, R.A., Staiano, A.E., Wartella, E.A. & Calvert, S.L. (2014). Effects of exergame play on EF in children and adolescents in a summer camp for low income youth. *Journal of Educational and Developmental Psychology*, 4 (1). doi:10.5539/jedp.v4n1p209.
- Calvert, S.L. (2013). Media and the role of food and beverage marketing on child nutrition and health. *Proceedings of the First Congress on Children and the Media*. Istanbul, Turkey.
- Calvert, S.L., Bond, B.J. & Staiano, A.E. (2014). Electronic game changers for the obesity crisis. In F.C. Blumberg (Ed.), *Learning by playing: Video gaming in education* (pp. 220-231). Oxford: Oxford University Press.
- Calvert, S.L. & Richards, M.N. (2014). Children's parasocial relationships with media characters. In J. Bossert (Oxford Ed), A. Jordan & D. Romer (Eds). *Media and the well being of children and adolescents*. Oxford: Oxford University Press.
- Staiano, A.E. & Calvert, S.L. (2014). The influence of advergames on children's consumer choices and behavior (pp. 218-238). In M. Blades, C. Oates, F. Blumberg & B. Gunter (Eds.). *Advertising to children: New Directions, New Media*. Palgrave.
- Calvert, S.L. & Wartella, E.A. (2014). Children and electronic media. In E. Gershoff, R. Mistry & D. Crosby (Eds), *Societal Contexts of Child Development: Pathways of Influence and Implications for Practice and Policy*: Oxford, Oxford University Press.
- Calvert, S.L., Staiano, A.E. & Bond, B. (2013). Electronic gaming and the obesity crisis. In F. Blumberg & S. Fisch (Eds.), *New directions for child and adolescent development*, 139, 51-57.
- Calvert, S.L. & Valkenburg, P.M. (2013). In M. Taylor (Ed). The influence of television, video, games, and the Internet on children's imagination and creativity. *Oxford Handbook of the Development of Imagination*. Oxford University Press: NY: NY.
- Gola, A.A., Richards, M.N., Lauricella, A.R., & Calvert, S.L. (2013). Building meaningful relationships between toddlers and media characters to teach early mathematical skills. *Media Psychology*, 16, 390-411.

- Calvert, S.L. (2013). Children's media: The role of music and audio features. In S.L. Tan, A. Cohen, S. Lipscomb, & R. Kendall (Eds.), *The Psychology of Music in Multimedia*. (pp. 263-284). Oxford: Oxford University Press.
- Bond, B.J., Richards, M.N. & Calvert, S.L. (2013). Media influences on childhood obesity. In D. Lemish (Ed.). *The Routledge Handbook of Children, Adolescents, and Media*. Routledge.
- Staiano, A.E., Abraham, A. & Calvert, S.L. (2013). Adolescent exergame play for weight loss and psychosocial improvement: A controlled physical activity intervention. *Obesity*, 21, 598-601.
- Staiano, A.E., Abraham, A. & Calvert, S.L. (2012). The Wii Club: Gaming for weight loss in overweight and obese youth. *Games for Health*, 1(5), 377-380. DOI: 10.1089/g4h.2-12.0052
- Staiano, A.E., Abraham, A. & Calvert, S.L. (2012). Motivating effects of cooperative play for overweight and obese adolescents. *Journal of Diabetes, Science, and Technology*, 6 (4), 812-819.
- Staiano, A.E., Abraham, A. & Calvert, S.L. (2012). Competitive versus cooperative exergame play for African American adolescents' executive functioning skills. *Developmental Psychology*, 48, 337-342. DOI: 10.1037/a0026938
- Calvert, S.L. Children and the media. (2012). In L.C. Mayes and M. Lewis (Eds). A *Developmental Environment Measurement Handbook*. NY: Cambridge University Press.
- Staiano, A.E., & Calvert, S.L. (2012). Digital games and pediatric obesity: At the intersection of science and policy. *Social Issues and Policy Review*, 6, 54-81.
- Bank, A., Barr, R.F., Calvert, S.L., Parrott, G., McDonough, S. & Rosenblum, S. (2012). Maternal Depression and Family Media Use: A Questionnaire and Diary Analysis. *Journal of Child and Family Studies*, 21, 208-216. DOI: 10.1007/s10826-011-9464-1
- Valkenburg, P.M. & Calvert, S.L. (2012). Television and the child's developing imagination. In D. Singer & J. Singer (Eds). *Handbook of children and the media*. 2nd ed. Thousand Oaks, CA: Sage.
- Staiano, A.E., Baker, C. & Calvert, S.L. (2012). Dietary digital diaries: Documenting adolescents' obesogenic environments. *Environment and behavior*, 44, 685-712. doi: 10.1177/0013916511403623
- Staiano, A.E., & Calvert, S.L. (2011). The promise of exergames as tools to measure physical health. *Entertainment Computing*, 2, 17-21.
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Book Review and Encyclopedia Entries:

- Calvert, S.L. (in press). Parasocial engagement in childhood. In J. Van den Bulck, D. Ewoldsen, M.L. Mares & E. Scharrer (Eds.), *The International Encyclopedia of Media Psychology*. London: Wiley.
- Staiano, A.E. & Calvert, S.L. (2013). Socio-cultural Approaches to Advertising and Marketing. *Oxford Bibliographies in Childhood Studies*. NY: Oxford University Press. located at: <http://www.oxfordbibliographies.com/view/document/obo-9780199791231/obo-9780199791231-0054.xml>
- Gola, A.A. & Calvert, S.L. (2012). Children's and Adolescents' Internet Access, Use, and Online Behaviors. In Y. Zheng (Ed.), *Encyclopedia of Cyber Behavior*. IGI Global.
- Calvert, S.L. (2006). Narrative stories. In D. Arnett (Ed.). *Encyclopedia of children, adolescents, and the media*. Thousand Oaks, CA: Sage.
- Calvert, S.L. (2004). Interactive media and children's well being. *The Atlas of American Children*.
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- Calvert, S.L. (2001) Television, Educational. In J. Schement (ed.). *Encyclopedia of Communication and Information*. New York, New York: Macmillan.
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Articles in Non-refereed Journals for Educators & Practitioners:

- Calvert, S.L., & Watson, J.A. (1990). Computer keyboard cards: Helping young children get a head start. *The Computing Teacher*, 17, 35-36.

- Calvert, S.L., & Moran, F. (1987). Getting the right messages from television shows. *Growing Together*, 3, 3.
- Watson, J.A., Calvert, S.L., & Brinkley, V. (1987). The computer/information technologies revolution: Controversial attitudes and software bottlenecks--A mostly promising progress report. *Educational Technology*, 27, 7-12.
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- Calvert, S.L. (1988). Video cassette recorders: Guidelines for a new technology. *Growing Parent*, 16, 4.
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In Revision and in Review

- Aguiar, N., Biedermann, M., Duval, C., & Calvert, S.L. (in revision). Learning through app play: Can preschoolers transfer STEM problem solving from 2D to 3D? *Journal of Children and Media*.

In Preparation

- Horowitz, J., Charania, S., Aguiar, N. & Calvert, S.L. Embodied characters: Looks can be deceptive.
- Calvert, S.L. & Conger, E.A. Fantasy empathy for children's role model selection and understanding of a DVD.
- Kirkorian, H., Gola, A.A., Perez, M., Anderson, D.R. & Calvert, S.L. Infant attention to formal production features of infant-directed content.
- Kirkorian, H., Hansen, K., Lavigne, H., Demers, L, Lauricella, A., Anderson, D. & Calvert, S. Toddlers' processing of familiar and novel video characters: An eye movement study.
- Mares, L., Peebles, A., & Calvert, S.L. Retrospective memories of children's parasocial relationships with favorite media characters.
- Sharkey, C., Galloway, D., McRae, A., Brunick, K.L., & Calvert, S.L. Media characters as marketers in grocery stores: Examining food and beverage industry self-regulation.

Invited Professional Presentations and Discussions

- Calvert, S.L. (2019, April). Intelligent media characters for early learning. Presentation at the Common Sense Media and Georgetown University meeting on Truth about Technology: Solutions for Digital Well Being. Washington, D.C.
- Calvert, S.L. (2018, October). Video Game Violence and Childhood Aggression: The American Psychological Task Force Assessment. Paper presented at the 2nd Digital Media and Development Congress. Cold Spring Harbor, NY.
- Calvert, S.L. (2018, October). Facebook meeting on online safety. NYC, NY.
- Calvert, S.L. (2018, March). Promises and perils of social media: Can our children be safe in an online space? Facebook Safety Summit. Washington, D.C.
- Calvert, S.L. (2018, January). Discussant for session titled "Media Exposure and Early Child Development" for the Eunice Kennedy Shriver National Institute of Child Health and

- Human Development (NICHD) and the Office of Behavioral and Social Sciences Research (OBSSR) at NIH. Bethesda, MD.
- Calvert, S.L. (2016, November). Round table discussion for the White House with Hollywood producers and researchers on *Shaping the Future—Emerging Opportunities for Evidence-Based Storytelling to Help Promote Social Change*. Henson Studios, Los Angeles, CA.
- Calvert, S.L. (2016, April). Discussant for a panel on Learning from educational media at home: Principles and practices for working with families. American Educational Research Association, Washington, D.C.
- Calvert, S.L. (2016, February). Participation in Education Foo Camp 2016. An invitation-only gathering organized by Google, Macmillan Learning, O'Reilly Media, Scientific American, Sesame Street, and the U.S. Department of Education for leaders in education, learning, and technology. Google Headquarters, Mountain View, CA.
- Calvert, S.L. (2016, March). STEM Learning: Lessons from Media Characters. Invited talk for the School of Education, the University of Delaware.
- Calvert, S.L. (2016, February). 21st Century Environments: The Promises and the Perils of Children's Media. Colloquium presentation to the McCourt School of Public Policy, Georgetown University.
- Calvert, S.L. (2015, October). Discussion section leader for future research directions. The National Academy of Sciences Sackler Colloquium on Digital Media and Developing Minds. Irvine, CA.
- Brunick, K.L., Richards, M.N., & Calvert, S.L. (2015, October). Children's Parasocial Breakups with Media Characters. Poster presentation at The National Academy of Sciences Sackler Colloquium on Digital Media and Developing Minds. Irvine, CA.
- Putnam, M.M., Cotto, C.E., & Calvert, S.L. (2015, October). Character-Based Advergame Influences on Young Children's Snack Choices and Consumption Patterns. Flash and Poster presentation at The National Academy of Sciences Sackler Colloquium on Digital Media and Developing Minds. Irvine, CA.
- Calvert, S.L. (2015, April). Young Children's Parasocial Relationships. Invited presentation at Amsterdam School of Communication Research at the University of Amsterdam, Amsterdam, the Netherlands.
- Calvert, S.L. (2014, September 19). Task Force Representative about the Violent Video Game Task Force Technical Report and Recommendations to the 15 APA committees attending the APA governance meeting. Washington, D.C.
- Calvert, S.L. (2014, September). Panelist on Strategies to Promote STEM Learning in Schools. The Atlantic Technologies Forum in Education, Washington, DC.
- Calvert, S.L. (2013, November). Media and the Role of Food and Beverage Marketing on Child Nutrition and Health. Paper presented at the First Children and Media Conference, Istanbul, Turkey.
- Calvert, S.L. (2013, October). Media characters and early STEM learning. Presentation for the New America Foundation, Washington, D.C.
- Calvert, S.L. (2013, September). Media characters: Children's digital friends and early learning. Keynote address presented at the Kodomo Challenge Conference, Tama City, Japan.

- Calvert, S.L. (2013, September). Media characters for early learning. Presentation at the Benesse Institute, Tokyo, Japan.
- Calvert, S.L. (2013, September). Media and development: The promises and the perils. Presentation at the Benesse Institute, Tokyo, Japan.
- Calvert, S.L. (2013, August). Media characters and children's learning. Presentation to the National Geographic Kids Team, Washington, D.C.
- Calvert, S.L. (2013, June). Parasocial relationships for young children's learning. Paper presented at the International Communication Association, London, England.
- Calvert, S.L. (2013, June). Respondent for CAM paper session at the International Communication Association, London, England.
- Calvert, S.L. (2012, June). Educational Media. A series of invited presentations given for the US State Department, Macedonia.
- Calvert, S.L. (2012, June). Children's Imagination. Presentation to the PBS Kids Next Generation Advisory Board, Arlington, VA.
- Calvert, S.L. (2012, May). Electronic Gaming and the Development of STEM Skills. Presentation at the Atlantic Forum, Washington, DC.
- Calvert, S.L. (2012, April). The Enduring Presence of *Sesame Street*: Changing with the times. Presentation at the Annenberg Public Policy Center, Philadelphia, PA.
- Calvert, S.L. (2012, March). National STEM Video Game Challenge Jury.
- Calvert, S.L. (2011, November). Presentation at the Networked Participation Workshop. The Joan Ganz Cooney Center and Cisco Systems. NY, NY.
- Calvert, S.L. (2011, June). Presentation to the Benesse Corporation of Japan, Alexandria, VA.
- Calvert, S.L. (2011, June). Digital Media and Children's Creativity. Invited talk presented at the Digital Childhoods Programme, Scottish Universities Insight Institute. University of Strathclyde, Glasgow, Scotland.
- Calvert, S.L. (2011, June). Media and health promotion. Invited presentation at the Lambert Family Communication Conference: Children, Media, and Race. Washington, DC.
- Calvert, S.L. (2011, May). US Children and Electronic Media. Invited paper presented at the Festschrift for Professor Aletha Huston, the University of Texas, Austin, Texas.
- Calvert, S.L. (2011, April). Educational Media. Presentation to a Macedonian delegation for the U.S. Department of State's International Visitor Leadership Program, Washington, DC.
- Calvert, S.L. (2011, March). Roundtable discussion on strategies to curb the obesity crisis in the United States. The Robert Wood Johnson Foundation, Washington, DC.
- Calvert, S.L. (2011, March). Panelist on Strategies and Debate Surrounding Video Games in Schools. The Atlantic Technologies Forum in Education, Washington, DC.
- Calvert, S.L. (2011, February). National Science Board Task Force discussion participant on Unsolicited Mid-Scale Research. National Science Foundation, Arlington, VA.
- Calvert, S.L. (2011, February). app judge. Kidscreen. NYC, NY.
- Calvert, S.L. (2011, May). Children, media and wellbeing. Pre-session presentation at the International Communication Association, Boston, MA.
- Calvert, S.L. (2010, November). Youth, technology, and learning. Presentation to the Board of The Field School, Queenstown, Maryland.
- Calvert, S.L. (2010, October). Serious gaming. NSF planning meeting. Fordham University, NY, NY.

- Calvert, S.L. (2010, September). 21st century media diets: Combating the obesity epidemic. Invited colloquium speaker. Cornell University, Ithaca, NY.
- Calvert, S.L. (2010, July). Quality videos for early development. Invited presentation at the Hsin Yi Foundation, Taipei, Taiwan.
- Calvert, S.L. (2010, July). Production practices for well-designed children's videos. Invited presentation at the Hsin Yi Foundation, Taipei, Taiwan.
- Calvert, S.L. (2010, June). Character qualities for children's early learning from video. Invited presentation at the Hsin Yi Foundation, Taipei, Taiwan.
- Calvert, S.L. (2010, April). Digital childhood: The search for a healthy media diet. Keynote address presented at the Conference on Human Development. New York, NY.
- Calvert, S.L. (2009, December). Media portrayals and the obesity epidemic. Presentation at the Children Now Conference, Washington, D.C.
- Calvert, S.L. (2009, October). Breakthrough learning in the digital age. Conference sponsored by Google, Stanford University, the Joan Ganz Cooney Center, the MacArthur Foundation, and Commonsense Media, Mountain View, CA.
- Calvert, S.L. (2009, October). Participant at the Robert Wood Johnson Foundation forum about gaming and media to curb the obesity epidemic. Portland, OR.
- Calvert, S.L. (2009, September). Policy directions in children's media. Presenter at "The Future of Media in Children's Education", hosted by Children Now, Stanford, CA.
- Calvert, S.L. (2009, September). Advergaming and food choices: An example of an Internet and food preference interaction. Invited presentation at the Food Presentation and New Media Conference, Sponsored by the Department of Health and the UK Association for the Study of Obesity, London, England.
- Calvert, S.L. (2009, September). Media and early development. Invited paper presented at the University of Amsterdam, Amsterdam, Holland.
- Calvert, S.L. (2009, July). Multitasking. Roundtable discussion sponsored by Stanford University and the Joan Ganz Cooney Center, Stanford, CA.
- Calvert, S.L. (2009, July). Invited participant at roundtable to set a research agenda on media and sexual content. The Kaiser Family Foundation, Washington, DC.
- Calvert, S.L. (2009, June). Rethinking The Children's Television Act in the Digital Age. Invited testimony to the Senate Committee on Commerce, Science, and Transportation. Washington, DC.
- Calvert, S.L. (2009, June). 21st century learners. Keynote address presented at the Fordham Educational Institute, Fordham University, New York, NY.
- Calvert, S.L. (2009, May). Reaching children and youth in a changing media landscape. Presentation at the National Institute of Child Health and Human Development, Bethesda, MD.
- Calvert, S.L. (2009, March). Presenter at the advertising literacy forum, Federal Trade Commission, Washington, D.C.
- Calvert, S.L. (2009, February). Participant at the Robert Woods Johnson Foundation meeting on setting the research agenda on how to curb marketing of unhealthy foods to children and youth. Princeton, NJ.
- Calvert, S.L. (2009, February). Presenter at the forum, Forecasting the media policy agenda in the Obama administration. The Kaiser Family Foundation, Washington, D.C.

- Calvert, S.L. (2009, February). Roundtable discussion at the Robert Wood Johnson Foundation to set funding priorities in the obesity and media area. Princeton, NJ.
- Calvert, S.L. (2009, January). Presentation to the Board of Regents about findings from the Children's Digital Media Center about media influences on very early development, Georgetown University.
- Calvert, S.L. (2008, June). The symbol systems of media in relation to how children think at different ages. Invited address presented at the Hsin-Yi Foundation, Taipei, Taiwan.
- Calvert, S.L. (2008, June). Media exposure: Implications for learning. Invited address presented at the Hsin-Yi Foundation, Taipei, Taiwan.
- Calvert, S.L. (2008, June). Master the learning effects of digital media. Invited address presented at the Hsin-Yi Foundation, Taipei, Taiwan.
- Calvert, S.L. (2007, October). Media and obesity: Threat and opportunity. Invited talk to the Division of Epidemiology, Statistics, and Prevention. National Institutes of Health, Rockville, MD.
- Calvert, S.L. (2007, May). Food marketing to youth: Our nation's health in the balance. Invited talk presented at the American Psychological Society, Washington, D.C.
- Calvert, S.L. (2006, September). Instructional features and children's learning. Paper presented at Pathways to Literacy Achievement for High Poverty Children. Ann Arbor, Michigan.
- Calvert, S.L. (2006, September). Food Marketing to Children and Youth: Threat or Opportunity? Keynote address to the National Eating Disorders Association, Bethesda, MD.
- Calvert, S.L. (2006, July). Interactive food marketing practices. Invited presentation at the Children Now Conference, Henry J. Kaiser Family Foundation, Washington, D.C.
- Calvert, S.L. (May, 2006). Immersive Environments: Language, Literacy, and Cultural Issues. Invited presentation at the National Institute of Health.
- Calvert, S.L. (2006, February; 2008, February; 2006, March). Food Marketing to Children and Youth: Threat or Opportunity? Presentation at the Georgetown University Law School (2006 & 2008) and for the Georgetown University Graduate School (2006), Washington, D.C.
- Calvert, S.L. (2006, February). Interactive Marketing. Presentation and organizer for a forum about Food Marketing to Children and Youth: Threat or Opportunity. Henry J. Kaiser Foundation, Washington, D.C.
- Calvert, S.L. (2005, December). The New Teacher in the Bedroom. Panelist at the forum sponsored by the Henry J. Kaiser Foundation, Washington, D.C.
- Calvert, S.L. (2005, April). Early development and entertainment media. Presentation at Fordham University, NY, NY.
- Calvert, S.L. (2005, March). Young children's learning from newer media: Findings from the Children's Digital Media Center. Paper and round table discussion for the Beauvoir's Leading Voices Speaker Series, Washington, D.C.
- Calvert, S.L. (2004, October). Interactive advertising strategies. Presentation to the Institute of Medicine Panel on Food Marketing, National Academy of Sciences, Washington, D.C.
- Calvert, S.L. (2004, October). Children's Digital Role Play: Avatars and Virtual Mud Play. Paper presented at Playing for Keeps, Arlington, Virginia.
- Calvert, S.L. (2004, June). Young Children's Learning from Screen Media. Paper presented at Head Start's 7th National Research Conference, Washington, D.C.

- Calvert, S.L. (2004, June). Children NOW forum titled *Digital TV: Sharpening the Focus on Children*. National Press Club, Washington, DC.
- Calvert, S.L. (2004, May). Invited participant at a Senate Press Conference when the Children and Media Research Advancement Act was introduced by Senators Lieberman, Brownback, and Clinton.
- Calvert, S.L. (2004, February). Invited address titled "Young children's toy play: Linking entertainment media to early development." Kidscreen, NY, NY.
- Calvert, S.L. & Barr, R.F. (2003, December). Media in the 21st Century. Presentation to professionals from Arab speaking countries for the U.S. Department of State International Visitor Project. Project titled "Development of Educational Media Programs for Youth, being administered by the Academy for Educational Development (AED), Washington, D.C.
- Calvert, S.L. (2003, October). Information Technologies and Children's Learning: Understanding the Messages of Entertainment Media. Educational Records Bureau Annual Conference, New York City, New York.
- Calvert, S.L. (2003, June). View from the Middle: Life through the Eyes of Children in Middle Childhood, National Media Education Conference, Baltimore, MD.
- Calvert, S.L. & Wartella, E. (2003, April). Organizers of symposium titled, *The Media Research Gap: What We Do and Don't Know about Media's Impact on Children*. National Press Club, Washington, D.C.
- Calvert, S.L. (2003, June). The value of play for children's learning in digital spaces. Jean Piaget Society, Chicago, IL.
- Calvert, S.L. (2003, April). Interactive media and development. Symposium presentation at *The Media Research Gap: What We Do and Don't Know about Media's Impact on Children*. National Press Club, Washington, D.C.
- Calvert, S.L. (2003, April). Developmental and Learning Sciences at National Science Foundation. Workshop presented at the Society for Research in Child Development, Tampa, FL.
- Calvert, S.L. (2002, August). Developmental science for the 21st century: New training and research initiatives. Conversation hour at the American Psychological Association, Chicago, IL.
- Calvert, S.L. (2002, June). Roundtable discussion about Literacy in the 21st Century. The Benton Foundation, Washington, D.C.
- Calvert, S.L. (2002, April). Symposium participant for future media policy directions. Summit on Children's Media Policy. St. Thomas, Virgin Islands. Hosted by the Annenberg Public Policy Center of the University of Pennsylvania.
- Calvert, S.L. (2002, March). Children's learning from entertaining digital media. Keynote address to the Southwestern Society for Research in Child Development, Austin, Texas.
- Calvert, S.L. (2002, March). Entertaining digital media and children's learning. Presentation at the Consortium for School Networking (CoSN) on How Children Learn With New Technologies: Connecting Research to Education Policy & Practice, Embassy of France, Washington, D.C.
- Calvert, S.L. (2001, November). Words and pictures that harm. Roundtable discussion presented at the Chicago Humanities Festival, Chicago Illinois.

- Calvert, S.L. (2001, September). Children's digital media center: The role of interactivity and identity in children's learning. Keynote lecture presented to the Association for German Speaking Developmental Psychologists, Potsdam, Germany.
- Calvert, S.L. (2001, September). Symposium participant on New media and children's development. The Association for German Speaking Developmental Psychologists, Potsdam, Germany.
- Calvert, S.L. & Kotler, J. (2001, August). Children's online reports: Assessing educational television programs. Paper presented at an invited symposium at the American Psychological Association, San Francisco, CA.
- Calvert, S.L. (2001, March). Lessons from children's television programs. Presentation in the Amsterdam School of Communications Research, Universiteit van Amsterdam, Amsterdam.
- Calvert, S.L. (2001, February). The Children's Television Act: Policy implications for children's development. Presentation to the developmental group, University of Virginia, Charlottesville, VA.
- Calvert, S.L. (2001, January). Moderator/discussant for panel titled, "Are computers helping to promote child and adolescent development?" Workshop on Children and Computer Technology, Board on Children, Youth and Families, National Academy of Sciences, Washington, D.C.
- Calvert, S.L. (2000, December). Moderator/discussant for panels titled, "Effect of exposure to pornographic and other appropriate material on the Internet" and for "Developmental considerations for determining appropriate Internet use guidelines for children and adolescents." Panel on Tools and Strategies for Protecting Children from Pornography and Other Inappropriate Material on the Internet, National Academy of Sciences, Washington, D.C.
- Calvert, S.L. (2000, November). Media forms for children's learning. Presentation to the developmental seminar at the University of Maryland, College Park, MD.
- Calvert, S.L. (2000, November). The form of the information age. Presentation at the University of Toledo, Toledo, Ohio.
- Calvert, S.L. (2000, October). Moderator for panel on Cognitive Development for the Conference *Digital Childhood*, the National Press Club, Washington, D.C.
- Calvert, S.L. (2000, August). The Internet: Is cyber space for all girls? Paper presented at the American Psychological Association. Washington, D.C.
- Calvert, S.L. (2000, June). Congressional briefing on Interactive Media Funding Priorities. Longworth Building, Washington, D.C.
- Calvert, S.L. (2000, May). Videogame violence. Presentation for the Center for Media Education. Washington, D.C.
- Calvert, S.L. (2000, May). Invited panel participant on youth violence in America: The reel story? The Creative Coalition, National Press Club, Washington, D.C.
- Calvert, S.L. (1999, November). Invited participant at Children and interactive media: Setting a national agenda. The Markle Foundation, Austin, TX.
- Calvert, S.L. (1999, July). The impact of violent media on children's development. Erskine lecture presented at the University of Canterbury, Christchurch, New Zealand.

- Calvert, S.L. (1999, June). Media forms for children's learning. Paper presented for the summer institute in the Educational Psychology Program, Fordham University Graduate School, on the theme Issues in applied cognition: The impact of technology and media on instruction. New York, N.Y.
- Calvert, S.L. (1999, May). Identity on the Internet. Invited paper presented at the Annenberg Public Policy Center Conference on The Family and the Internet. National Press Club, Washington, D.C.
- Calvert, S.L. (1998, July). Children's journeys through the information age. Paper presented to the Psychology Department of the University of Canterbury, New Zealand.
- Calvert, S.L. (1998, March). Using production features effectively in creating children's television programming. Women in film and video, Washington, D.C.
- Calvert, S.L. (1997, September). Roundtable participant about audience ratings for children's television programs. Annenberg Public Policy Center, New York, New York.
- Calvert, S.L. (1997, September). Young children's memory: The role of media formal features. Paper presented at the 7th European Conference on the Quality of Early Childhood Education, Munich, Germany.
- Calvert, S.L. (1997, June). Panel participant on The Benefits of Quality Television at the Second Annual Annenberg Public Policy Center's Conference on Children and Television, Washington, D.C.
- Calvert, S.L. (1997, May). Invited chair of panel titled children's Comprehension of Mass Media for the annual meeting of the International Communication Association, Montreal, Canada.
- Calvert, S.L. (1996, April). The form of media messages. Address for the Senior Scholars Seminar, Gettysburg College, Gettysburg, PA.
- Calvert, S.L. (1996, January). Impact of virtual reality on young adults' aggression and arousal: Implications for the area of mental health. Paper presented at the annual conference of Medicine Meets Virtual Reality: Health Care in the Information Age: Future Tools for Transforming Medicine, San Diego, California.
- Calvert, S.L. (1995, May). Respondent for paper session in the Instructional and Developmental Communication area at the annual meeting of the International Communication Association, Albuquerque, New Mexico.
- Calvert, S.L. (1994, July). Respondent for paper session on "Children and Television" at the annual meeting of the International Communication Association, Sydney, Australia.
- Invited participant at the Annenberg School of Communication Conference on the Effects of Educational Television (1992); the Impact of Mass Media Portrayals of the Persian Gulf War on Children (1991); and Funding Priorities in Children's Television (1990).
- Calvert, S.L. (1982, December). Multimedia uses in organizing learning. Paper presented at the North Carolina Association for Research in Education, Durham, North Carolina. Reprinted (1983, June) in *Resources in Education* (ERIC, ED 225 645).

Refereed Conference Presentations

- Putnam, M., Barba, E., Seibel, L., Fantini, E., Nissen, J., Zuckerman, E., Duval, C., Perez, N., Farfan, S. & Calvert, S.L. (2019, October). Female Intelligent Media Characters Increase

- Early Math Skills for Gender-Typed Girls. Poster presented at Technology, Mind, and Society, the American Psychological Association, Washington, D.C.
- Putnam, M., Barba, E., Seibel, L., Fantini, E., Nissen, J., Zuckerman, E., Duval, C., Perez, N., Farfan, S. & Calvert, S.L. (2019, October). Same-Sex Intelligent Media Characters Increase Young Children's Early Math Skills. Poster presented at Technology, Mind, and Society, the American Psychological Association, Washington, D.C.
- Putnam, M., Barba, E., Seibel, L., Fantini, E., Nissen, J., Zuckerman, E., Duval, C., Perez, N., & Calvert, S.L. (2019, May). Young Children's Learning of Mathematics from Male and Female Intelligent Media Characters. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- Liu, Y.A., Aguiar, N., & Calvert, S.L. (2019, May). Personification and Addictive Components of Adults' Parasocial Relationships with Smartphones. Poster to be presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- Calvert, S.L., Putnam, M.M., Aguiar, N., Wright, C., Liu, A., & Barba, E. (2019, April). Intelligent Agents for Children's Early Math Skills: The Role of Scaffolds, Parent Attitudes, and Age. Paper presented at the American Educational Research Association, Toronto, CA.
- Calvert, S.L., Putnam, M.M., Aguiar, N., Wright, C., Liu, A., & Barba, E. (2019, March). Parasocial relationships with a media character improves children's early math skills. Poster presented at the Society for Research in Child Development, Baltimore: MD.
- Aguiar, N., Biedermann, M., Duval, C., Fantini, E. & Calvert, S.L. (2019, March). Learning through app play: Can preschoolers transfer STEM problem solving from 2D to 3D sources? Poster to be presented at the Society for Research in Child Development, Baltimore: MD.
- Blumberg, F., Kleinknecht, E., Ricker, A., Fynn, R. & Calvert, S.L. (2019, March). The digital landscape as an unexplored context for examining cognitive development during middle childhood. Conversation roundtable to be presented at the Society for Research in Child Development, Baltimore: MD.
- Calvert, S.L., Putnam, M.M., Aguiar, N., Wright, C., Liu, A., Frolich, M. & Barba, E. (2018, May). Intelligent Media Characters for Teaching Young Children Mathematics. Poster presented at the Association for Psychological Science (APS), San Francisco, CA.
- Calvert, S.L., Putnam, M.M., Aguiar, N., Wright, C., Liu, A., Frolich, M. & Barba, E. (2018, April). Intelligent Media Characters: Social Meaningfulness and Social Contingency for Teaching Young Children Mathematics. Paper presented at the American Psychological Association Conference on Technology, Mind, & Society, Washington, D.C.
- Aguiar, N.E., Richards, M.N., Bond, B.J., Webb, L. E., Putnam, M.M., & Calvert, S.L. (2017, October). Children's Parasocial Breakups with Favorite Media Characters. Poster presented at the Cognitive Development Society. Portland, OR.
- Putnam, M.M., Aguiar, N.R., & Calvert, S.L. (2017, October). Measuring Young Children's Parasocial Relationships with a Popular Media Character. Poster presented at the Cognitive Development Society. Portland, OR.
- Aguiar, N.E., Bond, B.J., Richards, M.N., Brunick, K. & Calvert, S.L. (2017, May). Measuring young children's parasocial relationships: The stability of parent report measures. Poster presented at the American Psychological Society. Boston, MA.

- Putnam, M.M., Cotto, C. & Calvert, S.L. (2017, May). Character Awareness in Advergimes Influences Children's Snack Choices and Consumption Patterns. Poster presented at the American Psychological Society. Boston, MA.
- Horowitz, J.E., Charania, S., Aguiar, N.R. & Calvert, S.L. (2017, May). Do Embodied Food Characters Make Low SES Children "Happy®"? Poster presented at the American Psychological Society. Boston, MA.
- Calvert, S.L., Brunick, K.L., Putnam, M.M., De Zamaroczy, Z., McCaffery, B., Nadeo, M. & Barba, E. (2017, April). Children's engagement with an intelligent game for learning early math skills. Poster presented at the Society for Research in Child Development, Austin, TX.
- Putnam, M.M., Brunick, K.L., Richmond, E., Wright, C. & Calvert, S.L. (2017, April). Should apps be served with a side of media characters? The influence of character-based apps on children's nutritional knowledge. Poster presented at the Society for Research in Child Development, Austin, TX.
- Calvert, S.L. (2017, April). Developmental psychologists' contributions to media literacy. Conversation hour presentation at the Society for Research in Child Development, Austin, TX.
- Calvert, S.L., Brunick, K.L., Putnam, M.M., Mah, E., Richards, M.N., Horowitz, J., Richmond, E., Chancellor, S., & Barba, E. (2016, October). Creating an Intelligent Character to Teach Early Math Skills. Paper presented at the Society for Research in Child Development Special Topic Meeting on Technology and Media in Children's Development. Irvine, CA.
- Brunick, K.L., Putnam, M.M., Richards, M.N., Calvert, S.L. (2016, October). Children's future parasocial relationships with media characters: The age of intelligent characters. Fireside chat presentation at the Society for Research in Child Development Special Topic Meeting on Technology and Media in Children's Development. Irvine, CA.
- Horowitz, J., Charania, S., Brunick, K.L., Calvert, S.L. (2016, October). Embodied characters: The unhidden persuaders in children's knowledge and preferences for foods and beverage. Poster presented at the Society for Research in Child Development Special Topic Meeting on Technology and Media in Children's Development. Irvine, CA.
- Peebles, A., Mares, M.L., Calvert, S.L. (2016, October). Retrospective Reports about Parasocial Relationships with Media Figures in Childhood and Adolescence. Poster presented at the Society for Research in Child Development Special Topic Meeting on Technology and Media in Children's Development. Irvine, CA.
- Putnam, M., Brunick, K., & Calvert, S.L. (2016, October). Young Children's Understanding of Food and Beverage Healthiness: Effects of a Character-Based Advergame. Paper presented at the Society for Research in Child Development Special Topic Meeting on Technology and Media in Children's Development. Irvine, CA. (S.L. Calvert, Chair of this symposium on The Role of Media Characters and Gaming in Children's Health).
- Putnam, M., Brunick, K. & Calvert, S.L. (2016, March). Character-based app influences on preschoolers' knowledge of food and beverage healthiness. Paper presented at the Eastern Psychological Association, New York City, NY.

- Brunick, K. & Calvert, S.L. (2016, March). Color analysis of media characters and children's changing parasocial relationships. Poster presented at the Eastern Psychological Association, New York City, NY.
- Calvert, S.L. & Richards, M.N. (2015, May). Parent versus child report of young children's parasocial relationships. Poster presented at the American Psychological Society, NYC, NY.
- Richards, M.N. & Calvert, S.L. (2015, May). Young logicians: Toddlers' judgments of media character source credibility on iPads. Poster presented at the American Psychological Society, NYC, NY.
- Brunick, K.L., Calvert, S.L., & Richards, M.N. (2015, May). Children's parasocial breakups with formerly-favorite media characters. Poster presented at the American Psychological Society, NYC, NY.
- Sharkey, C. & Calvert, S.L. (2015, March). Go! Slow! Whoa!: Changing nutritional guidelines and character branding on food products. Poster presented at the Society for Research in Child Development, Philadelphia, PA.
- Putnam, M., Cotto, C., Lemus, E. & Calvert, S.L. (2015, March). Character-based advergame influences on young children's snack choices and consumption patterns. Paper presented at the Eastern Psychological Association, Philadelphia, PA.
- Calvert, S.L. (2014, August). Children's parasocial relationships with media characters for early learning. Paper presented at the American Psychological Association, Washington, D.C.
- Richards, M. & Calvert, S.L. (2014, August). Measuring young children's parasocial relationships with media characters. Paper presented at the American Psychological Association, Washington, D.C.
- Calvert, S.L., Richards, M.L. & Kent, C. (2014, May). Personalized interactive characters for toddlers' STEM learning from a video presentation. Paper presented at the International Communication Association, Seattle, WA.
- Bond, B. & Calvert, S.L. (2013, November). Parasocial breakup with media characters during early childhood. Paper presented at the National Communication Association, Washington, D.C.
- Flynn, R., Richert, R., Staiano, A., Wartella, E., & Calvert, S. (2013, October). *Acute effects of physically active versus inactive video game play on executive functioning skills in children*. Poster presented at the annual meeting of the Cognitive Development Society, Memphis, TN.
- Richards, M. & Calvert, S.L. (2013, August). Toddlers' trust in information presented on touchscreens by media characters. Paper presented at the American Psychological Association, Honolulu, Hawaii.
- Bond, B. J. & Calvert, S. L. (2013, June). The development of young children's parasocial relationships: A new measure and predictive model. Top paper award in the Children and Media Division presented at the International Communication Association Annual Conference. London, UK.
- Calvert, S.L., Richards, M.L. & Kent, C. (2013, April). Interactive media characters for toddlers' early STEM learning. Paper presented at the Society for Research in Child Development. Seattle, WA.

- Calvert, S.L. & Richards, M. (2012, October). Developing early social relationships with media characters for early STEM learning. Paper presented at the American Academy of Child and Adolescent Psychiatry. San Francisco: CA.
- Kirkorian, H., Hansen, K., Lavigne, H., Demers, L., Lauricella, A., Gola, A., Anderson, D. & Calvert, S. (2012, June). Toddlers' processing of familiar and novel video characters: An eye movement study. Poster presented at the International Conference on Infant Studies, Minneapolis, MN.
- Calvert, S.L. (2012, May). Tangible Interfaces for Children: Cognitive, Social, & Physical Benefits and Challenges. Paper presented at CHI, Austin, TX.
- Richards, M. & Calvert, S.L. (2012, May). Toddler playtime behaviors predict STEM skill learning from a meaningful media character. Poster presented at the American Psychological Society, Chicago, IL.
- Flynn, R., Staiano, A., Richert, R. & Calvert, S.L. (2012, May). Active video gaming as a health intervention for at-risk youth. Paper presented at the International Conference on the Foundation of Digital Games. Raleigh, NC.
- Abraham, A. & Staiano, A.E., Calvert, S.L. (2012, March). The Wii Club: Promoting weight loss, psychosocial health, and sports involvement through an exergaming intervention for Overweight and Obese Youth. Paper presented at the Society for Adolescent Health and Medicine, New Orleans, LA.
- Staiano, A.E., Abraham, A. & Calvert, S.L. (2011, November). Exergaming as Physical Activity for Weight Loss in Low-Income Overweight and Obese African American Adolescents. Paper presented at the American Public Health Association, Washington, DC.
- Staiano, A.E., Abraham, A. & Calvert, S.L. (2011, June). Exergaming as Physical Activity for Weight Loss in Low-Income Overweight and Obese African American Adolescents. Poster presented at the American College of Sports Medicine, Denver, CO.
- Staiano, A.E., Abraham, A. & Calvert, S.L. (2011, May). Using exergames to promote physical activity and weight loss in obese youth. Paper presented at the International Conference on Global Health and Public Health Education. The Chinese University of Hong Kong.
- Staiano, A.E., Abraham, A. & Calvert, S.L. (2011, May). Wii Active Intervention Produces Weight Loss, Improves Self-Efficacy, and Enhances Friendship Quality in Overweight and Obese Low-Income African American Adolescents. Paper presented at the 7th Annual Games for Health Conference. Boston, MA.
- Gola, A.A., Kirkorian, H.L., Perez, M., Anderson, D. R. & Calvert, S.L. (2011, May). Attention-Eliciting Versus Attention-Maintaining Formal Features of Infant DVDs. Virtual presentation at the International Communication Association, Boston, MA.
- Lauricella, A., Barr, R.F. & Calvert, S.L. (2011, June). Parent-child interactions differ across media platforms. Paper presented at the International Communication Association, Boston, MA.
- Staiano, A.E., Terry, A., Watson, K., Abraham, A. & Calvert, S.L. (2011, April). Competitive versus cooperative exergame play for African American adolescents' executive function skills. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, CA.
- Staiano, A.E., Terry, A., Watson, K., Scanlon, P., Abraham, A. & Calvert, S.L. (2011, April). Physical activity intervention for weight loss in overweight and obese adolescents. Poster

- presented at the biennial meeting of the Society for Research in Child Development, Montreal, CA.
- Gola, A.A.H., Lauricella, A.R. & Calvert, S.L. (2011, April). Character familiarity for toddlers' learning from video. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, CA.
- Calvert, S.L. (2010, June). The Obesity Crisis: Tipping the Balance in Children's Energy Intake and Expenditure Through Media. Symposium co-chair and discussant at the International Communication Association, Singapore.
- Lauricella, A., Howard, A.A. & Calvert, S.L. (2010, June). Familiar Characters and Toddlers' Learning From Video. Top paper award, presented at the International Communication Association, Singapore.
- Lauricella, A., Pempek, T., Barr, R.F. & Calvert, S.L. (2010, June). Contingent Computer Interactions for Young Children's Object Retrieval Success. Top paper award, presented at the International Communication Association, Singapore.
- Howard, A.A. & Calvert, S.L. (2010, June). Infants' Visual Attention to Videos as a Function of Program Pacing. Paper presented at the International Communication Association, Singapore.
- Exner, A. & Calvert, S.L. (2010, June). Wii Tennis Play as Physical Activity in Low-Income African American Adolescents. Paper presented at the International Communication Association, Singapore.
- Staiano, A.E., Abraham, A. & Calvert, S.L. (2010, May). Improved executive functioning from Wii Active exergame play: A study and results. Paper presented at the 6th Annual Games for Health Conference. Boston, MA.
- Calvert, S.L. (2010, April). Discussant for symposium titled, "Narrative Comprehension in Children with Attention Deficit Hyperactivity Disorder." Conference on Human Development. NY, NY.
- Howard, A.A. & Calvert, S.L. (2010, April). Infants' visual attention to videos as a function of program pacing. Conference on Human Development. NY, NY.
- Lauricella, A., Barr, R.F. & Calvert, S.L. (2010, April). Influences of infants' eye gaze on infants' imitation from live and video models. Conference on Human Development. NY, NY.
- Lauricella, A., Howard, A.A. & Calvert, S.L. (2010, March). Familiar characters to improve infants' learning from video. Paper presented at the International Society on Infant Studies. Baltimore, MD.
- Fenstermacher, S.K., Barr, R., Brey, E.L., Vaala, S., Pempek, T., Calvert, S.L., Tedone, A., Huynh, H., Kumar, S. & Linebarger, D. (2010, March). Conveying educational content to babies: How infant-directed programming aims to teach. Paper presented at the International Society on Infant Studies, Baltimore, MD.
- Bank, A., Barr, R., Rosenblum, K., Parrott, W.G., Calvert, S.L. & McDonough, S. (2010, March). Maternal depression and family media use: A questionnaire and diary analysis. Poster presented at the International Society on Infant Studies, Baltimore, MD.
- Fenstermacher, S.K., Barr, R., Salerno, K., Brey, E.L., Lapierre, M., Vaala, S., Calvert, S.L., Pempek, T., Garcia, A. & Linebarger, D. (2010, March). "Educational" media for

- infants: Does the content match the claims? Poster presented at the International Society on Infant Studies, Baltimore, MD.
- Vaala, S., Fenstermacher, S.K., Barr, R., Brey, E.L., Salerno, K., Garcia, A., Pempek, T., Moses, A., Calvert, S.L., & Linebarger, D. (2010, March). Content analyses of language-promoting strategies in infant educational videos. Poster presented at the International Society on Infant Studies, Baltimore, MD.
- Demers, L.B., Pempek, T.A., Kirkorian, H., Calvert, S.L. & Anderson, D.R. (2010, March). Infant looking at formal features. Poster presented at the International Society on Infant Studies, Baltimore, MD.
- Goodrich, S., Pempek, T. & Calvert, S.L. (2009, May). The formal production features of infant-directed media. Paper presented at the International Communication Association, Chicago, IL.
- Lauricella, A., Barr, R., Zack, E. & Calvert, S.L. (2009, May). Infant and preschool exposure to television: Relations with cognitive outcomes at age four in a low-risk sample. Poster presented at the International Communication Association, Chicago, IL. Top 3 faculty paper award in the Children, Adolescents, and the Media Interest Group.
- Pempek, T. & Calvert, S.L. (2009, April). Tipping the Balance: Advergaming to promote low-income African American children's consumption of nutritious foods and beverages. Poster presented at the *Society for Research in Child Development*, Denver, CO.
- Exner, A., Papatheodorou, G., Baker, C., Verdaguer, A., Hluchan, C., & Calvert, S.L. (2009, April). Solitary versus social gross motor videogame play: Energy expenditure among low-income African American adolescents. Poster presented at the *Society for Research in Child Development*, Denver, CO.
- Vaala, S., Barr, R.F., Garcia, A., Salerno, K., Brey, E., Pempek, T.A., Moses, A., Calvert, S.L., Linebarger, D.L. (2009, April). Content analysis of teaching strategies embedded in infant educational programming. Poster presented at the *Society for Research in Child Development*, Denver, CO.
- Bank, A., Barr, R.F., Rosenblum, K., Parrott, W.G. & Calvert, S.L. (2009, March). Poster presented at the Eastern Psychological Association, Pittsburgh, PA.
- Lauricella, A., Barr, R.F. & Calvert, S.L. (May 2008). Emerging computer skills: Influences of young children's executive functioning abilities and parental scaffolding techniques. Paper presented at the annual meeting of the International Communication Association, Montreal, Canada.
- Lauricella, A., Barr, R. & Calvert, S.L. (2008, March). Parasocial interactions increase infants' learning from videos. Poster presented at the XVIth Biennial International Conference on Infant Studies, Vancouver, Canada.
- Calvert, S.L. (2007, June). Participation for young children's learning of media content. Poster presented at the annual meeting of the Jean Piaget Society, Amsterdam, Netherlands.
- Alvy, L. & Calvert, S.L. (2007, May). Food Marketing on Popular Children's Websites: A Content Analysis. Paper presented at the annual meeting of the International Communication Association, San Francisco, CA.
- Calvert, S.L. & Conger, E.A. (2007, March). Empathy for children's learning of DVD content. Paper presented at the Society for Research in Child Development, Boston, MA.

- Barr, R.F., Lauricella, A., Zack, E., Nugent, C., O'Brien, E. & Calvert, S.L. (2007, March). Household television usage and parent-child interaction with media from infancy to preschool. Paper presented at the Society for Research in Child Development, Boston, MA.
- Lauricella, A., Kumar, S., Barr, R.F. & Calvert, S.L. (2007, March). Influences of parent-child interaction on preschoolers' computer skill mastery and story comprehension. Poster presented at the Society for Research in Child Development, Boston, MA.
- Calvert, S.L. & Wells, J. (2007, January). Age and gender effects of multitasking on academic performance. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
- Calvert, S.L. (2006, June). Assessing the link between food marketing to children and childhood obesity. Symposium participant at the International Communication Association, Dresden, Germany.
- Barr, R., Good, B., Lauricella, A., Miller, N., Nguyen, K., Strouse, G., Valencia, L., Zack, E., Calvert, S. (2006, July). Early media exposure is related to preschoolers' executive function and spatial skills. Paper presented at the biennial meeting of International Society for the Study of Behavioral Development, Melbourne, Australia.
- Lauricella, A., Valenci, L., Bolar, K., Fumelli, A., Good, B., Calvert, S. (2006, March). Early exposure to background television influences preschoolers' executive functioning. Paper presented at the Eastern Psychological Association, Baltimore Maryland.
- Ng, P.S. & Calvert, S.L. (2006, March). Comprehension of heroic media portrayals: Effects of individual viewer characteristics on comprehension. Poster presented at the Eastern Psychological Association, Baltimore, MD.
- Calvert, S.L. (2006, February). Discussant for *It's 10 pm: Do You Know Where Your Children Are . . . On-line!* The American Association for the Advancement of Science, St. Louis, MO.
- Calvert, S.L. & Strouse, G. (2006, January). The relation between multitasking behaviors and academic performance. Hawaii International Conference on Education, Honolulu, Hawaii.
- Calvert, S.L. (2005, August). Discussant and Co-Chair at the symposium *Networked Technologies for Fostering Positive Youth Development* presented at the American Psychological Association, Washington, D.C.
- Calvert, S.L., Jacobs, E., Strong, B.L., & Conger, E.A. (2005, August). Gender, ethnicity, and interactivity for young children's learning from media. Poster presented at the American Psychological Association, Washington, D.C.
- Jacobs, E. & Calvert, S.L. (2005, August). Media for Adolescent Girls' Exposure to Elite Female Olympic Athletes. Poster presented at the American Psychological Association, Washington, D.C.
- Calvert, S.L., Strouse, G.A., Strong, B.A. & Huffaker, D.A. (2005, June). Children's imaginative discourse and play in a virtual Mud. Paper presented at the Jean Piaget Society, Vancouver, Canada. (Chair and organizer of this symposium: Virtual Social Interactions, Imaginative Play, and Creative Story Telling).
- Calvert, S.L. (2005, May). Online marketing to youth: Consumers or consumed? Paper presented at the International Communication Association, New York City, NY.

- Calvert, S.L. (2004, August). Chair and organizer of symposium titled: The Children's Research Initiative: Frontiers of Developmental Science. Symposium presented at the International Communication Association, Honolulu, Hawaii.
- Calvert, S.L., Strong, B., Gallagher, L. & Conger, E. (2004, May). Control and presentation mode for children's learning from online content. Paper presented at the International Communication Association, New Orleans, LA.
- Calvert, S.L. (2004, March). Discussant for symposium titled: The Internet as a Context for Adolescent Peer Interaction and Exploration of Gender, Race, and Sexuality. Society for Research on Adolescence, Baltimore, MD.
- Calvert, S.L. (2003, July). Production features for intrinsically interesting learning environments. Young Children and Learning Technologies Conference, Sydney, Australia.
- Calvert, S.L. (2003, June). Discussant for the symposium Development in digital social worlds: In memory of Rodney R. Cocking. Jean Piaget Society, Chicago, IL.
- Calvert, S.L. (2003, May). Children and Youth in the Digital Age: Rethinking Research. Conversation hour participant at the International Communication Association, San Diego, CA.
- Zehnder, S.M. & Calvert, S.L. (2003, May). Developmental differences in younger and older adolescents' understanding of heroism. Paper presented at the International Communication Association, San Diego, CA.
- Calvert, S.L. (2003, April). Gender-stereotyping in children's reports about educational and informational television programs. Paper presented in the symposium: "Children and media: A memorial to John C. Wright" Society for Research in Child Development, Tampa, FL. (also co-chair and organizer of this session).
- Greenfield, P.M. & Calvert, S.L. (2003, April). Electronic technology and human development. Paper presented in the symposium "Rod Cocking's Legacy: Applying Developmental Psychology to the Lives of Children" Society for Research in Child Development, Tampa, FL.
- Calvert, S.L., Kotler, J.A., Gonzales, E., Jacobs, K. & Hammar, M. (2001, May). The Children's Television Act: Policy implications for children's programs. Paper presented at the annual meeting of the International Communication Association. Washington, D.C.
- Calvert, S.L., Kotler, J.A., Kuhl, A. & Riboli, M. (2001, May). Impact of the Children's Television Act on children's learning. Paper presented at the annual meeting of the International Communication Association. Washington, D.C.
- Calvert, S.L. & Kotler, J. (2001, April). Preadolescent children's comprehension of educational television content. Paper presented at the Society for Research in Child Development. Minneapolis, Minnesota.
- Calvert, S.L. & Gonzales, E. (2001, April). Children's online reports: Learning from educational television programming. Paper presented at the Society for Research in Child Development. Minneapolis, Minnesota.
- Calvert, S.L., Kotler, J., Gonzales, E., Shockey, E., Hammar, M., Dyson, G., Jacobs, K. & Willard, K. (2000, August). Lessons from children's television: Impact of the Children's Television Act. Poster presented at the American Psychological Association, Washington, D.C.

- Calvert, S.L., Kondla, T., Ertel, K. & Meisel, D. (2000, August). Women television heroes. Poster presented at the American Psychological Association, Washington, D.C.
- Calvert, S.L. (2000, June). Chair, organizer, and discussant of symposium titled, Children's Television in the 21st Century: Research and Policy Implications. The International Communication Association, Acapulco, Mexico.
- Calvert, S.L., Kotler, J., Gonzales, E., Shockey, E. & Hammar, M. (2000, June). Learning from children's educational television programming. Paper presented at the International Communication Association, Acapulco, Mexico.
- Calvert, S.L. (1999, April). Co-Chair and organizer of symposium: Impact of Recent Policy Developments for Children's Television Programming. Symposium presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.
- Calvert, S.L., Hammack, P., Murray, W., Cawman, A., Cote, R., Page, D., Savoye, K. & Shockey, E. (1999, April). Children's reports about educational television programs. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.
- Calvert, S.L. & Goodman, T. (1999, April). Enactive rehearsal for young children's comprehension of songs. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.
- Calvert, S.L. (1997, August). Organizer and chair of symposium titled Policy and Programming Developments in Children's Television at the annual meeting of the American Psychological Association, Chicago, Illinois.
- Calvert, S.L., Gallagher, K. & McGuckin, B. (1997, April). Educational and prosocial programming on Saturday morning television. Poster presented at the annual meeting of the Society for Research in Child Development, Washington, D.C.
- Calvert, S.L., Stolkin, A. & Lee, J. (1997, April). Gender and ethnic portrayals in Saturday morning television programs. Poster presented at the annual meeting of the Society for Research in Child Development, Washington, D.C.
- Billingsley, R. & Calvert, S.L. (1996, August). Song versus prose presentations for children's memory of educational content. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Calvert, S.L. & Littman, K.G. (1996, May). Computer versus lecture presentations for children's comprehension of educational material. Paper presented at the annual meeting of the International Communication Association, Chicago, IL.
- Calvert, S.L. (1995, August). Televised public service announcements about AIDS. Paper presented at the annual meeting of the American Psychological Association, New York, New York.
- Calvert, S.L. & Collins, P.A. (1995, May). Children's exposure and attention to short-form educational television programming. Paper presented at the annual meeting of the International Communication Association, Albuquerque, New Mexico.
- Calvert, S.L. (1995, May). Impact of televised songs on children's and young adults' memory of verbally-presented content. Poster presented at the annual meeting of the International Communication Association, Albuquerque, New Mexico.

- Calvert, S.L. (1995, March). Organizer and Co-Chair of a Conversation Hour titled, "Impact of the 1990 Children's Television Act on Children's Television Programming: A Memorial to John Condry." Conversation hour presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, Indiana.
- Calvert, S.L. & Pfordresher, P.Q. (1994, August). Impact of a televised song on students' memory. Poster presented at the annual meeting of the American Psychological Association, Los Angeles, California.
- Calvert, S.L. (1994, July). Impact of computer features on children's memory. Paper presented at the annual meeting of the International Communication Association, Sydney, Australia.
- Calvert, S.L. (1993, March). Is America responding to AIDS? Media strategies for adolescents. Organizer and Chair of conversation/discussion hour presented at the biennial meeting of the Society for Research in Child Development, New Orleans, Louisiana.
- Calvert, S.L. (1993, August). Computer presentational features for children's production and recall of information. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Calvert, S.L. & Renn, J.A. (1993, August). Gender schemas and adults' recall of stereotyped and counterstereotyped televised information. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Calvert, S.L., Tart, M. & Thompson, J. (1993, May). Song versus prose forms for student's very long-term, long-term, and short-term verbatim recall. Paper presented at the annual meeting of the International Communication Association, Washington, D.C.
- Calvert, S.L. (1993, May). Developmental differences in children's attention to computer versus television programs. Poster presented at the annual meeting of the International Communication Association, Washington, D.C.
- Calvert, S.L., Jarman, N. & Gomes, A. (1993, March). Preschoolers' recitation versus understanding of a televised song. Poster presented at the biennial meeting of the Society for Research in Child Development, New Orleans, Louisiana.
- Calvert, S.L. & Cocking, R.R. (1992, May). Television for healthy life styles. Poster presented at the annual meeting of the International Communication Association, Miami, Florida.
- Calvert, S.L. & Cocking, R.R. (1991, August). Health promotion through mass media. Paper presented in the Symposium, "Does environment really contribute to a healthy, quality life?" at the annual meeting of the American Psychological Association, San Francisco, California.
- Calvert, S.L. (1991, August). Impact of singing on students' verbatim recall and learning. Poster presented at the annual meeting of the American Psychological Association, San Francisco, California.
- Calvert, S.L. (1991, May). The action superiority hypothesis: A comparison of two media. Paper presented at the annual meeting of the International Communication Association, Chicago, Illinois.
- Smrcek, M. & Calvert, S.L. (1991, April). A cross-cultural comparison of television public service announcements about AIDS. Paper presented at the annual meeting of the International Communication Association, Chicago, Illinois.

- Calvert, S.L., Brune, C., Eugia, M. & Marcato, J. (1991, April). Attentional inertia and distractibility during children's educational computer interactions. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Calvert, S.L., Rigaud, E. & Mazzulla, J. (1991, April). Presentational features for students' recall of televised educational content. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Calvert, S.L. (1989, August). Action and labels for children's production and recall of information. Poster presented at the annual meeting of the American Psychological Association, New Orleans, Louisiana.
- Calvert, S.L. (1989, April). Chair of panel at the Society for Research in Child Development, Kansas City, Missouri.
- Calvert, S.L. (1989, April). Presentational features for young children's recall of content. Poster presented at the biennial meeting of the Society for Research in Child Development, Kansas City, Missouri.
- Penny, J.M., Calvert, S.L., Watson, J.A. & Howard, J. (1989, April). Occupational sex typing in television commercials during the family hour. Poster presented at the biennial meeting of the Society for Research in Child Development, Kansas City, Missouri.
- Calvert, S.L., Watson, J.A., Brinkley, V. & Penny, J. (1989, May). Computer presentational features for poor readers' recall of information. Display and dialogue presentation presented at the annual meeting of the International Communication Association, San Francisco, California.
- Calvert, S.L., Watson, J.A., Brinkley, V., & Penny, J. (1988, August). Computer presentational features for poor readers' recall of information. Poster presented at the annual meeting of the American Psychological Association, Atlanta, Georgia.
- Calvert, S.L., Watson, J.A., Brinkley, V., & Bordeaux, B. (1988, May). Computer presentational features for young children's preferential selection and recall of information. Poster presented at the annual meeting of the International Communication Association, New Orleans, Louisiana.
- Calvert, S.L. (1987, August). Chair of panel titled "Language and Cognition" at the annual meeting of the American Psychological Association, New York, New York.
- Calvert, S.L. & Scott, M.C. (1987, August). Sound effects for children's comprehension of variably-paced television programs. Poster session presented at the annual meeting of the American Psychological Association, New York, New York.
- Calvert, S.L. (1987, May). Developmental differences in children's comprehension of a televised flashback as a function of formal features. Poster session presented at the annual meeting of the International Communication Association, Montreal, Canada.
- Calvert, S.L., Watson, J.A., Brinkley, V., & Bordeaux, B. (1987, April). Effects of presentational features on young children's preferential selection and recall for objects in a computer microworld. Poster session presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.
- Calvert, S.L. (1986, September). Integrating educational television in day care settings. Invited paper presented to the North Carolina Day Care Association, High Point, North Carolina.
- Calvert, S.L. & Scott, M.C. (1986, August). Production feature effects on children's comprehension of time. Poster presented at the annual meeting of the American

- Psychological Association, Washington, D.C. Reprinted (1987, January) in *Resources in Education* (ERIC, ED 273 394).
- Calvert, S.L., Gersh, T.L., & Nida, R.E. (1985, August). The selective use of sound effects and content cues for children's television story comprehension. Poster presented at the annual meeting of the American Psychological Association, Los Angeles, California. Reprinted (1987, February) in *Resources in Education* (ERIC, ED 274 430)
- Calvert, S.L. & Gersh, T.L. (1985, May). Developmental differences in children's TV story comprehension: Effects of content cues and auditory production features. Paper presented at the annual meeting of the International Communication Association, Honolulu, Hawaii. Reprinted (1986, February) in *Resources in Education* (ERIC, ED 261 422).
- Calvert, S.L., Huston, A.C., & Wright, J.C. (1984, May). Improving TV program comprehensibility: Developmental effects of visual and verbal production features. Paper presented at the annual meeting of the International Communication Association, San Francisco, California. Selected as one of the top ten papers presented in the Mass Communication Division. Reprinted (1984, May) in *Resources in Education* (ERIC, ED 246 511)
- Nida, R.E., Shade, D.D., Lipinski, J.M., Watson, J.A., Daniel, G.E., Calvert, S.L., & Lange, G.W. (1984, March). What happens to preschooler's social interaction patterns when a microcomputer is available: A two study project. Paper presented at the Southern Association for Children Under Six, Louisville, Kentucky.
- Lipinski, J.M., Shade, D.D., Nida, R.E., Watson, J.A., Daniel, G.E., Lange, G.W., & Calvert, S.L. (1984, March). Competence, gender, and preschooler's free play choices when a microcomputer is present in the classroom. Paper presented at the Southern Association for Children Under Six, Louisville, Kentucky.
- Shade, D.D., Watson, J.A., Daniel, G.E., Nida, R.E., Lipinski, J.M., Lange, G.W., & Calvert, S.L. (1984, March). Microcomputers: A close look at what happens when preschool children interact with age-appropriate software. Paper presented at the Southern Association for Children Under Six, Louisville, Kentucky.
- Nida, R.E., Lipinski, J.M., Shade, D.D., Watson, J.A., Daniel, G.E., Calvert, S.L., & Lange, G.W. (1984, February). Inserting a microcomputer into a preschool classroom: An observational study of social interaction patterns. Paper presented at the North Carolina Association for Research in Education, Durham, North Carolina.
- Shade, D.D., Nida, R.E., Daniel, G.E., Lipinski, J.M., Watson, J.A., Lange, G.W., and Calvert, S.L. (1984, February). Inserting a microcomputer into a preschool classroom: An observational study of free play choices. Paper presented at the North Carolina Association for Research in Education, Durham, North Carolina.
- Daniel, G.E., Shade, D.D., Nida, R.E., Lipinski, J.M., Watson, J.A., Lange, G.W., and Calvert, S.L. (1984, February). What preschool children do with a computer and age appropriate software: An anecdotal log and child interviews. Paper presented at the North Carolina Association for Research in Education, Durham, North Carolina.
- Calvert, S.L. (1983, April). The effects of televised preplays on children's attention and comprehension. Poster presented at the biennial meeting of the Society for Research in Child Development, Detroit, Michigan.

- Calvert, S.L. (1983, April). Effects of televised preplays on children's attention and comprehension. Audio-visual television presentation at the biennial meeting of the Society for Research in Child Development, Detroit, Michigan.
- Calvert, S.L. & Wright, J.C. (1982, April). The effects of age, sex and socioeconomic status to children's patterns of home television viewing. Paper presented at the Southwestern Society for Research in Child Development, Galveston, Texas.
- Calvert, S.L. (1981, April). The effects of selective attention to television forms on children's comprehension of content. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts. Reprinted (1981, April) in *Resources in Education* (ERIC, ED 224 605).
- Wright, J.C., Calvert, S.L., Huston-Stein, A.C., Watkins, B.A. (1980, May). Children's selective attention to television forms: Effects of salient and informative production features as a function of age and viewing experience. Paper presented at the annual meeting of the International Communication Association, Acapulco, Mexico.
- Calvert, S.L., Wright, J.C., Huston-Stein, A.C., & Watkins, B.A. (1980, March). Children's selective attention to television forms: Effects of salient and informative production features as a function of age. Paper presented at the biennial meeting of the Southwestern Society for Research in Human Development, Lawrence, Kansas.
- Wright, J.C., Huston-Stein, A., Potts, R., Thissen, D., Rice, M., Watkins, B.A., Calvert, S.L., Greer, D., & Zapata, L. (1980, March). Formal features of children's TV programs as predictors of viewership by age and sex: A tale of three cities. Paper presented at the biennial meeting of the Southwestern Society for Research in Child Development, Lawrence, Kansas.
- Calvert, S.L. & Watkins, B.A. (1979, March). Recall of central and incidental content as a function of the level of production feature use. Paper presented at the biennial meeting of the Society for Research in Child Development, San Francisco, California. Reprinted (1980) in *Resources in Education* (ERIC, ED 171 180).

Computer Experience

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| 2013-2017 | Development of an artificial agent prototype for preschoolers. |
| 2013-14 | Development of an experimental iPad app for preschoolers. |
| 2011; 12 | Development of an iPad app for toddlers. |
| 2007 | Development of an interactive computer game for toddlers. |
| 2006; 2009 | Development of advergames to promote healthy eating patterns. |
| 2000-02 | Development of a visual and textual multi-user domain (MUD) for preadolescent children to interact with each other and construct their identity. |
| 1997-01 | Development of an Internet site to examine children's learning from educational television programs. |
| 1986-87 | Development of a multipurpose piece of educational computer software to teach young children to read. |

Teaching Experience at Georgetown University

Creation of New Courses for Graduates and Undergraduates

Social Development: Psych (Graduate level seminar)
 Children and Technology: Psych 169 and 269 (Also includes graduate students from the Communication, Culture & Technology Program since the Fall of 1997)
 Childhood and Adolescence: Psych 176, now 160
 Children's Development (previously Theories of Development): Psych 174 and 274 (Also includes graduate students from the Communication, Culture & Technology Program since the Spring of 1998)
 Life-Span Development: Psych 153
 Fourth Credit Research Options: Psych 171 (1988-92)
 Research in Children and Technology: Psych 431

Graduate Teaching: Individual Tutorials and Classes

Social Development (2004)
 Developmental Theories (1987, 1990-95)
 Sex Role Socialization (1988, 1993, 1994)
 Developmental Research (1995)
 Children and Technology (1995; 1999; 2000) (Includes students from Psychology & from Communication, Culture & Technology)
 3rd Semester Research Project (1995)
 Research Methods Seminar (team taught course)

Service

Departmental:

2016-19	Merit Review Committee
2016	One of the faculty members who taught Professor Harre's PSYCH 374 seminar on Key Thinkers in Developmental Psychology
2015-	Committee on Establishing Procedures for Joint Hires
2015-	Kitchen Cabinet for Dr. Chandan Vaidya, Chair, Department of Psychology
2015-19	Pre-tenure review committee for Dr. Anna Johnson
2013-14	Space Committee Chair, Department of Psychology
2012-13	Search Committee, Department of Psychology
2012	Pre-tenure review committee for Dr. Rebecca Ryan
2012	Chair of the Space Committee, Department of Psychology
2011-12	Co-author of the Departmental External Review
2010-11	Development of 3 rd graduate track
2006-09	Chair; Science Chair
2004-09	Merit Committee
2004	Graduate Committee (Spring semester)
2001-02	Departmental Search Committee
2000-01	Coordinated the promotion and tenure review for Dr. Deborah Phillips.
2000	Departmental Search Committee.
1997-99	Director of the Graduate Program.
1989-90	Member of the Graduate Committee
1999-00	Member of the Graduate Committee

2001-02	Member of the Graduate Committee.
1998	Merit Review Committee.
1997	Merit Standards Committee.
1989-98	Psi Chi Advisor (except during sabbatical in 1993)
1997	Drafted a grant proposal for the department to build an infrastructure for research activities.
1997	Presentation at the EPA Conference in April to inform students about our Social Development Graduate option.
1995-96	Co-authored the mission statement and teaching requirements for the newly developed Social Development emphasis of our Graduate Program.
1994-95	Departmental Approving Officer to the Library for
1988-92	books, journals and videotapes.
1992	Committee on space renovation.
1990-92	Co-director of Undergraduate Studies for the Department of Psychology.
1990-93	Colloquium committee.
1989-93	Member of Undergraduate Curriculum Committee.
1989-91	PSA Co-advisor.

Master's Thesis Advisor:

Monique Moore (1997-99), Edward Gonzales (1998-00), Sean Zehnder (2000-02), Sean Lai (2002-03), David Huffaker (2002-04), Eliza Jacobs (2003-05); Jennifer Wells (2005-06) from the Communication, Culture & Technology (CCT) Program; Christine Baker (2008-09) from Catholic University; Barrie Addleberg (CCT)

Master's Thesis Committees:

Denise Lisi (CCT: 1998-99); Ida Hong (1999); Brian Mahler (CCT: 2002-03); Katherine Murray (CCT: 2002-04); MaryBeth Jackson (2004-05)

Graduate Dissertation Committees

Brenda Hunter (1988-90); Siu-Lan Tan (1997-98); Marc Shepanek (1995-99); Katherine Jacobs (2001-03); Elizabeth Zack (2008-11)

Graduate Advisory Committees:

Margery Miller (1987-88); Brenda Hunter (1987-88); Tish McKinstry (1987-88); Mary McMillen (1988-93); Janet Droge (1988-92); Elizabeth Ammons (1991-93); Katherine Hinke (1991-93); Siu-Lan Tan (1993-96); Kirk Willard and Gina Dyson (1999-00) from the Communication, Culture & Technology Program (CCT); Elizabeth Zack (2009-11)

Graduate Mentor:

Pamela Ng (2004-05); Alexis Lauricella (2005-10); Amanda Exner (2007-10); Melissa Richards (2010-15); Elisabeth McClure (2010-11); Barrie Adleberg (CCT: 2012-2103); Marissa Putnam (2014-19)

Postdoctoral Mentor:

Jennifer Kotler (1999-2001); Tiffany Pempek (2006-08); Alice Ann Howard (2008-11); Bradley Bond (2011-12); Kaitlin Brunick (2014-16); Naomi Aguiar (2016-18)

Honors Students:

Samantha Goodrich (2007-08); Marta Perez (2008-09); Daniel Galloway (2012-13); Caroline Cotto from Health Sciences (2013-14); Christina Sharkey (2014-15); Jaclyn Horowitz (2015-16); Angella Liu (2017-18); Marie Frolich (2017-18); Molly Biedermann (2019-20)

University Service:

2015-19	Faculty Senate Steering Committee
2015-21	Faculty Senate Representative
2017-18	Advanced the idea and penned the letter for the Science Chairs that led to an Honorary doctoral degree at Georgetown University for Katherine Goble Johnson
2015-17	Internal Grant Review and Research Awards committees; Social Sciences Review Coordinator
2013-14	Rank & Tenure Committee
2010-13	Social Sciences representative to the Graduate Executive Council
2004-09	Executive Faculty; Vice Chair (05-07)
2007-08	Working Group on LGBTQ Resource Center
2004-06	College Curriculum Committee
2003-04	Honors Council
2003-05	Advisory Board, CNDLS
2003	College representative to review applications submitted for nominations to the Carnegie Foundation.
2001-06	Graduate School Research Advisory Committee.
2002;04	Georgetown College Senior Awards Committee
1998-01	Advisory Board for the Communication, Culture, and Technology Program.
2001-03	Women's Studies Steering Committee.
2001	Women's Studies Merit Review Committee.
2001-02	Career Center Advisory Board
1999-00	University Library Committee
1998-99	Co-chair of the Emerging Priorities Committee for the Strategic Plan for the Main Campus
1997-99	Social Sciences representative to the Graduate Executive Council.
1997-99; 88-92	First Year Student Advisor
1997	Member of Information Systems and Computing Task Force: Team 3: Front Line Support for Students, Faculty, and Staff
1997	Reviewer for Georgetown University Summer Technology Institute grants.
1996-97	Teaching, Learning, and Technology Roundtable Member.

- 1996-97 Faculty retreat and discussions about teaching and the goals of a liberal arts education. Presented a paper titled, Should We Prescribe the Curriculum to open the session.
- 1992-93 Georgetown College Admissions Committee
- 1992 Pre-Medical Recommendations Committee
- 1990-91 Member of Committee on "Ethics in Action"
- 1991 Presentation titled "Within Our Reach" for the Community Action Coalition.
- 1989; 90;92 Member of Academic Hearing Committee on plagiarism; suspension.

National & International Service:

- Fellows Committee, American Psychological Association (2019-2021)
- Co-organizer for Common Sense Media and Georgetown University Conference titled Truth about Technology: Solutions for Digital Well Being. (2019, April). Washington, DC.
- Conference Co-organizer for Technology and Media in Children's Development Reception (2019, March). Society for Research in Child Development, Baltimore, MD.
- Graduate Student Mentor (2017, Spring). Society for Research in Child Development, Austin, TX.
- External review for Dr. Dafna Lemish for promotion to the rank of distinguished professor with tenure at Rutgers University (2018).
- Society for Research in Child Development (2015-16). Special Topics Recipients and Organizers: Media and Technology in Development Conference. With Stephanie Reich (Lead), Rebekah Richert, Ellen Wartella, Sandra Calvert, Kaveri Subrahmanyam, Yalda Uhls, Kathy Hirsch-Pasek, & Roberta Golinkoff.
- Graduate Student Mentor (2016, Fall). Society for Research in Child Development Special Topic Meeting on Technology and Media in Children's Development. Irvine, CA.
- External Reviewer for Promotion and Tenure Committee of Dr. Fram Blumberg, Fordham University.
- External Review of the Joan Ganz Cooney Center, Sesame Workshop (2016, March-April)
- External Annual Self-Assessment of Higher Horizons Head Start and Early Head Start Center for comprehensive services/school readiness, Falls Church, VA (2016, March).
- American Psychological Association. (2013-15). Videogame violence policy committee.
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